

**SALWAN PUBLIC SCHOOL, TDSC**

*Learning Never Stops.....*

**List of Webinars attended by teachers in the pandemic period.**

<b>TOPIC/THEME OF WEBINAR:</b>	<b>DATE AND TIME OF WEBINAR:</b>	<b>RESOURCE PERSON/ GUEST SPEAKER:</b>	<b>WEBINAR ORGANIZED BY:</b>	<b>LEARNING OUTCOMES</b>
“Teaching And learning in ECCE”	Tuesday, 7 <sup>th</sup> April, 2020 Time: 3:00 pm	<ul style="list-style-type: none"> <li>• Dr. Swatipopat vats (president podar education)</li> <li>• Lina Ashar (founder of kangaroo kids)</li> </ul>	SCOONEWS	<ul style="list-style-type: none"> <li>• Main focus on nursery rhymes, storytelling session, songs and use hand puppets.</li> <li>• Add yoga, exercise, and music to make class more interesting.</li> <li>• Teaching must be fun based life skill activity and concrete based learning.</li> <li>• Assignments must be shortened, converted into activities.</li> </ul>
Post COVID19 expectations of parents from schools	1 <sup>st</sup> May 2020 4.00 p.m.	Dr Swati Popat Vats President, Podar Education Network, Early Childhood Association India Speakers: Devishobha Chandramouli Founder, Kidskintha Mansi Zaveri Founder & CEO, Kidsstoppress.com Naiyya Saggi Founder, BabyChakra Neha Kare Kanabar Founder, Unimo Universe of Moms, Ruchita Dar Shah CEO & Founder, First Moms Club	ECCE	<ul style="list-style-type: none"> <li>• Panel discussion on the safety and security measures to be taken by schools after lockdown.</li> <li>• The sanitation and infrastructural changes.</li> <li>• Conduction of classes.</li> <li>• Virtual and online classes.</li> <li>• Payment of fees and school expenses.</li> <li>• All heads and principals shared what all things to be kept in mind once the school gets started post lockdown. How the meaningful classes can be conducted in the ground area and also while maintaining the social distancing.</li> </ul>

The Experiential Education Recipe of India's Top Rated School	Friday, 1 <sup>st</sup> May 2020. 5.00 p.m.	Ariana Heifetz, Social Emotional Learning Ezette Grauf, Head Teaching and Learning Manit Jain, cofounder-heritage schools  Vishnu Karthik, Director Noora F Noushad, Head Design and Technology  Neena Kaul, Principal and Director	SCOONEWS	<ul style="list-style-type: none"> <li>• Designing the curriculum framework</li> <li>• Designing tools for experiential learning</li> <li>• Class strength and teaching pedagogy</li> <li>• Students' and parents' feedback</li> <li>• Assessment and examination pattern.</li> </ul>
“Creating Lesson Plans For Remote Teaching”	2 <sup>nd</sup> May, 2020 4.00 P.M.	<ul style="list-style-type: none"> <li>• Mr Praveen Raju (Chairman FICCI ARISE)</li> <li>• Ms Pallavi (Founder-Highr)</li> <li>• Ms. Lenny (IB EDUCATOR)</li> <li>• Ms Gayathari (Path Way School Noida)</li> <li>• Ms Jyoti V Kumar (Nehru World school)</li> </ul>	FICCI ARISE	<ul style="list-style-type: none"> <li>• The workshop was fruitful in instilling the following learning among the participants:</li> <li>• Use of 5E's of instructional design : ENGAGE EXPLORE, EXPLAIN, ELABORATE ,EVALUATE.</li> <li>• Involve students in the planning</li> <li>• Use students' feedback</li> <li>• Show students your browser and tell them when you are experimenting.</li> <li>• Talk to students about challenges of online teaching.</li> <li>• Adjust your speed based on my students.</li> <li>• Shift deadlines and spend more/less time on different parts of the unit.</li> </ul>
Reinventing- Redesigning school infrastructure in the digital age confirmation	Saturday, 2 <sup>nd</sup> May, 2020 5.00 p.m.		Rocksport	<ul style="list-style-type: none"> <li>• Key highlights of the discussion:</li> <li>• Reimagining classroom design</li> <li>• Evolving role of a teacher</li> <li>• Rationing screen time for students</li> <li>• Developing emotional and social quotient</li> </ul>
HRD minister address to Students	5 <sup>th</sup> May, 2020	Union HRD Minister Ramesh Pokhriyal	HRD Ministry	<ul style="list-style-type: none"> <li>• The address by HRD Minister was helpful in providing following information:</li> </ul>

	Time: 12:00pm onwards			<ol style="list-style-type: none"> <li>1. Use of online learning platforms including DIKSHA, SWAYAM and others that have been developed by the MHRD to help students continue their learning processes at home.</li> <li>2. Availability of e-learning content via SWYAM Prabha – a television or DTH initiative can telecast educational content.</li> <li>3. Clarification on academic curriculum for next year has been curtailed and revised syllabus has been announced by the respective agencies.</li> </ol>
“Managing virtual classes”	5 <sup>th</sup> May, 2020 Time: 3.50- 5.10 pm	Ms. Ashu John	CEO Noida	<p>The webinar provided with following tips to manage virtual classroom:</p> <ol style="list-style-type: none"> <li>a. Setting rules and expectations ahead of time.</li> <li>b. Establishing a routine.</li> <li>c. Deal With Discipline Issues In The Virtual Classroom Immediately And Without Exceptions.</li> <li>d. Including Everyone And Encourage Questions.</li> <li>e. Being Friendly But Firm.</li> <li>f. Praising the Students.</li> </ol>
Rethink, Reimagine, Re-evaluate. Building our life post covid -19	5 <sup>th</sup> May, 5.00 p.m.	<p>Mr. Amish Tripathy Best selling author and philanthropist</p> <p>Ms. Lina Asher Author and Founder of Kangaroo Kids</p> <p>Ms. Raageshwari Actor, Singer, Author</p>	Scoo news	<ul style="list-style-type: none"> <li>• Interactive session moderated by Lina Ashar with an Educationist, Author and Founder of Kangaroo Kids</li> <li>• Positive thinking, reframing our mind.</li> <li>• Schools are supposed to look after the emotional, social and behavioral health of children, which is diametrically opposite to social distancing.</li> <li>• How to imbibe life skills.</li> </ul>
FICCI ARISE- Highr Webinar Series for Remote Schooling – TEACHING FOR THE NEW NORMAL,	Wednesday, 6 <sup>th</sup> May 2020 4.00 p.m.	<ul style="list-style-type: none"> <li>• Ms. Pallavi Dhody Dwivedi,</li> <li>• Ms. Stuti Sinha, Ms. Apoorva Kumar,</li> <li>• Ms. Priajit Sandhu</li> <li>• Ms. Parvana Guliyeva</li> </ul>	FICCI Arise	<ul style="list-style-type: none"> <li>• Mode of providing the learning to students i.e. synchronous like live classes and asynchronous like providing materials where students learn according to their pace.</li> <li>• Importance of feedback: Different levels of taking and giving feedback. Feedback is an important part so that we can come to know where we are, how much we have achieved and what we should do next.</li> </ul>

(Planning for Student Engagement Online’, for Primary School Educators)				<ul style="list-style-type: none"> <li>• Apps we can use to take the feedback are floop and peer grade.</li> </ul>
Scoring Marks Vs Shaping Characters	Friday, 8 <sup>th</sup> May, 5.00 p.m.	<ul style="list-style-type: none"> <li>- Capt. Rohit Sen Bajaj, Pathways School, Gurugram</li> <li>- KV Arjun Rao, JBCN International School, Mumbai</li> <li>- Vandana Lulla, Podar International School, Mumbai</li> <li>- Arunabh Singh, Nehru World School, Ghaziabad</li> <li>- Shunila Joy Chauhan, Thakur International, Mumbai</li> <li>- Arvind Chalasani, Beacon Academy, Indonesia</li> </ul>	Rocksport	<p>Key highlights of discussion:</p> <ul style="list-style-type: none"> <li>• Marks vs life skills. Life skill education is more important than scoring marks.</li> <li>• 3 C’s of education – Community, collaboration and Creativity.</li> <li>• School examination vs online evaluation.</li> <li>• Report card of a reinvented school</li> <li>• Demand of skill development</li> <li>• Holistic education, making confident personalities who are ready to face the challenges of life.</li> </ul>
“Delving deep into the process of Writing” by English Language Teachers’	Saturday, 9 <sup>th</sup> May, 2020’ from 4:30 PM to 5:30 PM	<ul style="list-style-type: none"> <li>• Ms. Neelima Sharma (Associate Vice President, Trinity College, London)</li> <li>• Ms. Ruchi Senger</li> <li>• Ms. Mamta Saluja</li> <li>• Ms. Dolly Dhawan</li> </ul>	English Language Teachers’ Association of India (ELTI)	<ul style="list-style-type: none"> <li>• The workshop gave elaborate insight into different modes of writing and their implementation in classes.</li> <li>• The session developed the skills of imagining a story and developing through a structured process of plot, characterization and sequence.</li> </ul>

<p>“Managing Students Engagement Online For Secondary Grades”</p>	<p>9th May2020</p>	<ul style="list-style-type: none"> <li>• Mr Anirudh Khaitan (Chairman FICCI ARISE)</li> <li>• Ms Pallavi (Founder-Highr), MsBarbara Bilgre Al-Ryan International School Accra, Ghana MYP, CAS &amp; SA Coordinator, DP ESS Facilitator)</li> </ul>	<p>FICCI ARISE – Highr</p>	<ul style="list-style-type: none"> <li>• Creativity, innovation and personal connection is the key to our transition from the physical to the virtual classroom and promote student agency and learning.</li> <li>• We should choose the apps that serve our pedagogy.</li> <li>• We should use the same apps consistently.</li> <li>• Take student feedback seriously. Feedback comes in several forms, like measuring the impact of new apps on academic performance.</li> </ul>
<p>“Scholastic Remote Learning”</p>	<p>11th May 2020- 12 th May 2020</p>	<ul style="list-style-type: none"> <li>• Sarita Mathur Consultant (St. Stephen College, Delhi University)</li> </ul>	<p>Scholastic.asia</p>	<ul style="list-style-type: none"> <li>• Teachers gained an insight into tracking, monitoring, collecting, and ground work of keeping online assessments.</li> <li>• Emphasis was laid to prepare interesting routine as well as non-routine worksheets.</li> <li>• Teachers were also equipped with offline tools activities that can be planned for better engagement and impact.</li> <li>• Worksheet, hands-on activities and project work can be planned for the same.</li> </ul>
<p>“Model Method For Solving Word Problems”</p>	<p>11th May 2020 5.00 pm to 6.15p.m.</p>	<p>Ms. Sheela Shankar (Head of Customer Engagement at Hey Math!)</p>	<p>CENTA</p>	<ul style="list-style-type: none"> <li>• Learnt about the “Bar Model method” which refers to a particular mathematical problem-solving approach.</li> <li>• Learnt to integrate creativity in maths class through model method.</li> <li>• Will be helpful in incorporating art integrated learning in maths as suggested by C.B.S.E too.</li> </ul>
<p>ECA Aper Talks – Episode 3 Description: 6 Inspiring talks that every Educator must watch</p>	<p>11<sup>th</sup> May 2020 4.00 p.m.</p>	<p>Suman Sood Director, B D Memorial National Committee Member- ECA Asma Zaidi Vice Principal Focus High School APER TH- Telangana</p>	<p>ECCE</p>	<p>Panel discussion</p> <ul style="list-style-type: none"> <li>• Home school, play, learning connection.</li> <li>• Story telling is an important tool for tender age.</li> <li>• Structured programming with classroom sessions and group activities.</li> <li>• What, Why and How of schooling are all set to change post lockdown.</li> </ul>

“Multiple Intelligence”	12th May 2020 3:00pm-4:00pm	Ms. Gurjeet Kaur, PGT Psychology	CBSE	<ul style="list-style-type: none"> <li>As an educator we should at first try to find that child which is having that particular intelligence in him/her.</li> <li>We can identify the type of intelligence, a particular child is having by observing his/her activities.</li> </ul>
“Going Digital in StormWater Management”	12 th May, 2020 12:30 AM-3:00PM	<ul style="list-style-type: none"> <li>Professor Paweł Licznar, PhD, Eng. Wrocław University of Science and Technology, Poland.</li> <li>Jacek Zalewski Director at Retencja PL, Poland.</li> <li>Prof. A.K. Gosain Professor Emeritus, IIT Delhi.</li> <li>Vijay Chaurasia Joint Advisor (PHEE), CPHEEO, MoHUA, Govt. of India.</li> </ul>	Centre For Science and Environment	<ul style="list-style-type: none"> <li>Will we make green and blue spaces/ infrastructure front and center of our infrastructure investments to make cities more water resilient and plan for the next crisis?</li> <li>Planning and designing of sustainable water and urban drainage infrastructure for India and other global south cities are dependent on the rainfall statistics. As the amount of rainfall in a city is not evenly distributed, cities required is aggregated spatial data for rainfall in order to appropriately design drainage infrastructure.</li> <li>To customize the mode land prepare Spatial Rainfall Atlas for all Smart Cities in India, which can provide real-time information and forecasting for rainfall in cities.</li> </ul>
FICCI ARISE- Webinar Series for Remote Schooling – TEACHING FOR THE NEW NORMAL, Managing Student Engagement Online’, for Primary School Educators,	13 <sup>th</sup> May 2020	<p>Mr. Prabhat Jain, Founding Chairman FICCI Arise</p> <p>Ms. Sayantane Mishra Teacher, Gyan shree school , Noida</p> <p>Ms. Sabina Sawhney, Headmistree, Delhi Public School, Bhopal</p>	FICCI Arise	<ul style="list-style-type: none"> <li>Different ways are there for addressing these above barriers like for addressing the logistic barrier.</li> <li>Different asynchronous learning medium like video maker apps, Google map tools etc. can be used so that child can learn according to his/ her pace of learning.</li> <li>Different activities like Think- Ink-Pair and Share, virtual tour can be used in google classroom.</li> </ul>

"Putting the word 'ABILITY' in 'Disability'!"	14 <sup>th</sup> May 2020 3.00 pm to 4.15 pm	<ul style="list-style-type: none"> <li>• Huafrid Billimoria, Social Worker (Specialising in PR and Communications) @Sopan (an organisation working with children who have autism)</li> <li>• Ravi Santlani (CEO – Scoo News)</li> </ul>	SCOONEWS	<ul style="list-style-type: none"> <li>• It was a motivating session on how a Special Child with so many severe disabilities and disorders never gave up on life and achieved great heights.</li> <li>• The session laid the importance on inclusion as a practice to adopted by schools.</li> <li>• Learnt about the importance of developing resilience, acceptance, empathy and other important life skills among the school students.</li> <li>• Learnt about the importance of sensitizing school teachers, students as well as parents about the problems that is faced by special children.</li> </ul>
"4 powerful habits of mentally strong people"	14 <sup>th</sup> May 2020 4.30 pm to 5.30 p.m	<ul style="list-style-type: none"> <li>• Ms Sneha (Consulting Psychologist, Transformational Coach and Leadership coach) &amp;</li> <li>• Mr Shashank (Transformational Coach, Human behaviour expert and Leadership Facilitator).</li> </ul>	ISRA	<ul style="list-style-type: none"> <li>• Learnt to adapt to change according to the situation.</li> <li>• Develop skills for better self – resilience</li> <li>• Become a game change by mastering the inner game.</li> <li>• 4 powerful habits of mentally strong people are: <ul style="list-style-type: none"> <li>○ Mastery over inner game</li> <li>○ Freedom from the comparison trap</li> <li>○ Embrace failure</li> <li>○ From victim to being creator</li> </ul> </li> </ul>
Webinar On "Challenges In Conducting Online Examinations And Solutions"	May 15, 2020, Friday 3- 5:30pm	<ul style="list-style-type: none"> <li>• Mr. Anil Sahasra budhe</li> <li>• Prof. Manoj Kumar Tiwari</li> <li>• Prof. Hema Date</li> <li>• Dr. Sanjay Sinvhal</li> <li>• Mr. Bhupesh Daheria</li> </ul>	Uni Pariksha	<ul style="list-style-type: none"> <li>• Shuffle feature - For objective papers shuffling of questions can be done.</li> <li>• For subjective papers, evaluation has to be done manually only.</li> <li>• Limited time should be given to students to attempt the paper to avoid cheating. Various techniques like case study etc can be used in such a way that all the students will not get the same answer.</li> <li>• As students are writing exams from home so, Open book exam can be conducted with complicated questions.</li> </ul>
OBESITY: EPIDEMIC OF PRESENT ERA	16 MAY, 2020 (01:30 PM – 02:30)	<ul style="list-style-type: none"> <li>• Dr. PRITI PANDEY</li> </ul>	PHYSICAL EDUCATION AND SPORTS	<ul style="list-style-type: none"> <li>• Prevention and management of obesity</li> </ul>

	PM)			
“DESIGNING ONLINE ASSESSMENTS”	(16 <sup>th</sup> May 2020)	<ul style="list-style-type: none"> <li>• Mr Manit Jain (FICCI ARISE) along with Ms Pallavi (Founder-Highr)</li> <li>• Ms Chitra Balaji (Maths Faculty DPS SCHOOL NASIK),</li> <li>• Ms ABRILDULUDE (Head OF Design Newton College, Peru), Ms Kanika Kapoor(Junior Coordinator City Montessori school)</li> <li>• Mr Pramod Kumar(StateEducation Officer , Haryana),</li> </ul>	FICCI ARISE - Higher	<ul style="list-style-type: none"> <li>• Learned many online portals to check for understanding of students online, and keep a track of student progress like Google forms, Khan academy, Ed Puzzle, Padlet, Jamboard, Flip Grid, Kahoot, Light sail-paid online reading platform Edulastic etc.</li> <li>• Explored strategies that meet different assessment needs, as well as the tools that can be used to achieve them online.</li> <li>• Online Assessments are useful for identifying student’s strength and weakness.</li> <li>• Good feedback is Timely, Goal-directed Descriptive, Self-reflection and Collaborative.</li> <li>• When students aren’t progressing: Pre-teach, Peer-teach and Re-teach.</li> <li>• Different online tools for accessing the kids available are: Kahoot, Google-doc, Khan Academy, Edulastic, Edpuzzleetc.</li> </ul>
Webinar for Environment Educators on Environment, Development and Climate change in the context of COVID-19	13 th May, 2020 2:30 AM-4:00 PM	<ul style="list-style-type: none"> <li>• Sunita Narain</li> </ul>	Centre For Science and Environment	<ul style="list-style-type: none"> <li>• Learning from the crisis and reimagining the future forenvironment and climatechange.</li> <li>• Joy of nature has come atan enormous andunacceptable human cost tomillions in the world</li> <li>• Never Imagined such collapseof our economy.</li> <li>• The poor are morevulnerable to the virus.</li> <li>• Irony is cant celebrate cleanair</li> <li>• Affordable growth issustainable growth.</li> </ul>
Cardiovascular Responses To Exercises	20 MAY, 2020 (01:30 PM – 02:30 PM)	<ul style="list-style-type: none"> <li>• Mr. DIVYAM PATIDAR</li> </ul>	PHYSICAL EDUCATION AND SPORTS	<ul style="list-style-type: none"> <li>• Short term and long term <ul style="list-style-type: none"> <li>○ Effects of exercises on cardiovascular system</li> </ul> </li> </ul>



Library Automation Research Communications, Digital Archiving, Cloud Computing, An Overview	16 May – 21 June 2020(Every Sat. 3:00 – 5:00 P.M.& Sunday 11:00 – 1:00 P.M.)	<ul style="list-style-type: none"> <li>• Prof. T. D Kemparaju Vice Chancellor Bengaluru North University Kolar,Karnataka State 3.15-4.00 pm Trends in LIS Profession: Challenges &amp; Opportunities N. V. SatyaProf. T. D Kemparaju,</li> </ul>	LIS Academy Webinar Lecture Series	
FICCI ARISE-WEBINAR SERIES  Designing online assessments - Primary	Wednesday, 20 <sup>th</sup> May 2020		FICCI ARISE	<ul style="list-style-type: none"> <li>• Online portals available for assessment and keep a track of student progress like Google forms, Khan academy, Edz Puzzle, Padlet, Jamboard, Flip Grid, Kahoot, Light sail-paid online reading platform Edulastic etc.</li> <li>• Is online assessments useful for identifying student’s strength and weakness</li> <li>• Different strategies to meet different assessment needs, and the tools that can be used to achieve them online.</li> <li>• Strategies to use when students aren’t progressing: Pre-teach, Peer-teach and Re-teach.</li> </ul>
“Introduction To Learning Disability”	Saturday, 23 May, 2020 Time: 5 :00 pm	<ul style="list-style-type: none"> <li>• TANU RAJPUT – Director of UDAI working together works.</li> <li>• Deepa Sharma – head of occupational therapy department.</li> <li>• Sonia Taneja – Special educator</li> </ul>	UDAI TEAM	<ul style="list-style-type: none"> <li>• What is Learning disability -types, characteristics, causes etc</li> <li>• Strategies for academic task analysis, use graphics, pictures, videos etc</li> <li>• For reading add images and illustrate the content, use large text.</li> <li>• Meaning of OT, how OT specialist works with CWSN.</li> <li>• Underlying causes sensory dysfunction, visual perception motorskills problems, etc.</li> </ul>

WELLNESS THROUGH YOGA	21 MAY, 2020 (08:00 – 10:00 AM)	• Dr. M K MISHRA	KALICHARAN PG COLLEGE LUCKNOW	<ul style="list-style-type: none"> <li>• International yoga Day Celebration</li> </ul>
"Staying Resilient Amidst Turbulence"	Saturday, 23 May, 2020 Time: 5 :00 pm	• Sister BK Shivani	Frontier Education	<ul style="list-style-type: none"> <li>• We should practice high vibration vocabulary</li> <li>• Every day we should keep reminding ourselves with affirmation thoughts as many times as possible in a day.</li> <li>• Children are easy to adapt to situations (physically &amp; emotionally), we just have to guide them</li> <li>• Teaching children emotional independence</li> <li>• Teachers should work on their energy field so as to influence the childrens' energy.</li> </ul>
"Brain Gym Movement"	Saturday, 23 May, 2020 Time: 12:30 to 1:30 pm	• Mr. Rahul kumar (occupational Therapist. Special Education Department.)	Sanskriti School	<ul style="list-style-type: none"> <li>• Brain Gym incorporates gentle physical movements to coordinate the brain for greater productivity and Learning.</li> <li>• It helps to improve many different skills including listening, attention, memory, co ordinations and academic skills.</li> <li>• Exercises like lazy 8's, hook ups, Double Doodle, cross crawl improves attention, stress and other skills</li> </ul>
Understanding of rules and regulations with their Interpretation for athletics	23 MAY, 2020 (10:00 – 12:00 PM)	Dr. SUDHIR KUMAR SHARMA	SWARNIM GUJARAT SPORTS UNIVERSITY GANDHINAGAR	<ul style="list-style-type: none"> <li>• Effective application of rules in athletics</li> </ul>

“Virtual Education Summit” on “Education during and post COVID,”	30th May, 2020 5:00 PM - 7:00 PM	<ul style="list-style-type: none"> <li>• Mr. Victor Kannan from Atlanta USA</li> <li>• Mr. Krishnadev Rao from Hyderabad</li> <li>• Ms. Anjali Bapat from Pune</li> <li>• Dr. Lakshmi Kumar from Pune</li> <li>• Dr. Nivedita Shreyans from Mumbai</li> <li>• Mr. Kamlesh Patel (Daaji)</li> </ul>	Heartfulness Education Trust in partnership with Orient Black Swan	<ul style="list-style-type: none"> <li>• The Heartfulness Education enables teachers and students to live a balanced, purposeful, and a happy life using heart-based practices, so that they are equipped to contribute towards a sustainable school reform and community citizenship.</li> <li>• The main focus of Heartfulness remains sharing relaxation and meditation. They had a very very strong focus on students and children of today and the programs offered conscious living skills combined with the practices of relaxation and meditation so that children have the basic life skills to live balanced lives body and mind.</li> </ul>
‘Art Integration In Mathematics’	31May 2020 (5.00 p.m - 6.30 p.m )	<ul style="list-style-type: none"> <li>• Neena Mathew (Founder of Mindandme4u)</li> <li>• MsBidhisha (Former CEO OF Creatnet Education)</li> <li>• MsAnkon Mitra (Architect And Artist Of International Repute)</li> <li>• Mathews K Thomas is a Mathematics teacher in Don Bosco School Alaknanda</li> </ul>	DSTF	<ul style="list-style-type: none"> <li>• The session had given a new dimension to integrate Art with Mathematics.</li> <li>• Suggested activities which can easily be taken in classes are Origami,</li> <li>• Pythagoras tree, Mandala Art, Golden ratio, Spirograph, State Art form, Using Maps in teaching word problems, location etc.</li> <li>• Teachers need to facilitate learning of the chosen Indian art form and ensure that the students are able to creatively integrate the art form(s) being used in the project</li> </ul>
Competency Based Education in Social Science	May 31 2020 (11:00 am- 12:30 pm)	<ul style="list-style-type: none"> <li>• Tiashha Saha</li> </ul>	Goyal Brother Prakashan	<ul style="list-style-type: none"> <li>• Innovation in education.</li> <li>• Advantages of competency education.</li> <li>• Implementation of CBE in social science.</li> </ul>
Online teacher And community Coaching Program	01 june to 30 june 2020 batch – 2 (11.30 am to 1.00 pm)	Dr. Ajit kumar Dr. Lisa hasker Dr. Birendra Jhajharia Dr. B c kapri etc.	Sports Authority Of India	<ul style="list-style-type: none"> <li>• Better understanding of community coaching program</li> </ul>
हिन्दी अध्यापकवर्ग के लिए	2 जून 2020 शाम 4.00	<ul style="list-style-type: none"> <li>• श्रीमती शिक्षा (विभागाध्यक्षा-हिंदी</li> </ul>	गोयल ब्रदर प्रकाशन	<ul style="list-style-type: none"> <li>• सी बी एस ई के नवीनतम परिपत्र के अनुसार हिंदी शिक्षण में ब्लूम टैक्सोनोंमी की नवीन अवधारणा</li> </ul>

<p>सी बी एस ई के नवीनतम परिपत्र के अनुसार हिंदी शिक्षण में योग्यता आधारित शिक्षा और कार्यान्वयन पर वेबिनार</p>		<p>Queen Mary Public School)</p>		<ul style="list-style-type: none"> <li>• सीखने के प्रतिफल और प्रस्तावित गतिविधियाँ</li> <li>• योग्यता आधारित शिक्षा पर चर्चा</li> <li>• °वैकल्पिक अकादमिक कैलेंडर का प्रयोग करते हुए</li> <li>• शिक्षण को रुचिकर बनाना।</li> <li>• NCERT कैलेंडर दस्तावेज- सप्ताह के अनुरूप रोचक गतिविधियों को सम्मिलित करना।</li> <li>• शिक्षा का लक्ष्य बच्चों को समाज के लिए उत्तरदायी एवं उपयोगी सदस्य बनाने की क्षमता को विकसित करना।</li> </ul>
<p>Webinar on 'COVID-19 and the New World Disorder: An opportunity in disguise?'</p>	<p>4 th June, 2020 5:00 PM-6:15 PM</p>	<ul style="list-style-type: none"> <li>• Dr. Shashi Tharoor (Hon'ble Member of Parliament)</li> </ul>	<p>ORF's Mumbai</p>	<ul style="list-style-type: none"> <li>• The crisis has served as a test of institutional and Government strength, as several systems have been created to ensure that the nations which are affected by the crisis can pull through.</li> <li>• The adjustment of the existing mechanisms and institutions of governance across the globe have given rise to questions on suitability and adaptability of the present system.</li> <li>• All understood that the crisis brought the problems to the surface and has made them critical issues that must be addressed at the earliest.</li> </ul>
<p>FICCI- What? Why? and How? of Schooling Post-Lockdown</p>	<p>Wednesday , 3rd June 2020</p>	<ul style="list-style-type: none"> <li>• Dr. Joseph Emmanuel, (Director Academics CBSE)</li> <li>• Dr. Abdullah Rashid Ahmed (Minister of state for education, Republic of Mldives)</li> <li>• Dr. Bijaya K,Sahoo, Director East Zone, FICCI Arise</li> <li>• Lt.Gen SH Kulkarni, (Director, Mayo College Ajmer)</li> </ul>	<p>FICCI ARISE - Cambridge University Press</p>	<ul style="list-style-type: none"> <li>• Innovative Practices to Re-build Equity &amp; Inclusive Programmes for Effective Education</li> <li>• Understanding the term New Normal</li> <li>• Role of School Management, Teachers and parents and stakeholders.</li> </ul>

Cyber Guarding & E Schooling	Thursday, 4 <sup>th</sup> June 2020 From 12 noon to 1:30 p.m.	<ul style="list-style-type: none"> <li>• Dr PAWAN DUGGAL</li> </ul>		<ul style="list-style-type: none"> <li>• It is most important now days to adapt the technology with all the safety measures.</li> <li>• The school has to follow the IT Laws as much as they are following the education laws by different bodies, CBSE or DIOS.</li> <li>• Students are required to be educated about the cyber laws and their cyber rights.</li> <li>• Parents and teachers have to work together to smoothly switch over to the new generation of technology.</li> <li>• Children have to take onus of the privacy of their own self and their family in the new world.</li> <li>• After Corona things may seem to be normal but they can never be normal. It is an age of transition from physical school to digital school so cyber security and safety education needs to be the foremost part of curriculum, from class I-XII.</li> </ul>
“School at home : Parent Mediated Behavioural Intervention during COVID-19”	5 <sup>th</sup> June, 2020 3:00 pm - 4:30 pm	<ul style="list-style-type: none"> <li>• Dr. Jagdish Sadiza (Clinical Psychologist) at IHBAS</li> <li>• Mrs. Shweta Bhatt (Principal, Navjyoti Special School)</li> </ul>	Navjyoti Institute	<ul style="list-style-type: none"> <li>• Learnt about how the special children are much more affected by COVID-19 Pandemic.</li> <li>• Strategies to engage children at home were very helpful.</li> <li>• Learnt about various symptoms that can be seen in children for consulting a specialist.</li> </ul>
“Implementation Of CBSE In Mathematics ”	9 <sup>th</sup> June, 2020	<ul style="list-style-type: none"> <li>• Dr Vishal Mohandas Panicker</li> </ul>	Goyal Brothers	<ul style="list-style-type: none"> <li>• A road map to apply CBE in mathematics classroom.</li> <li>• Activities such as Rubik challenge, function dance, Use of excel in teaching math, desmos software, etc. can easily be taken in Mathematics class to make it more interesting</li> <li>• Implementation of competency-based education in teaching of mathematics</li> </ul>
Webinar on ‘Understanding and Implementation of	12 <sup>th</sup> June, 2020 4:00 PM- 5:30	<ul style="list-style-type: none"> <li>• Mr. R.K. Srivastava</li> </ul>	Goyal Brothers Prakashan	<ul style="list-style-type: none"> <li>• The teachers felt overwhelmed for gaining an insight into creativity, organization, classroom management, and assessment into art integration module.</li> </ul>

Art Integrated Learning in Science'	PM			<ul style="list-style-type: none"> <li>• Through the curated session, teachers learned to integrate art in the form of music, dance, poetry and theatre.</li> <li>• Teachers broadened their learning horizons by understanding that Art Integration provokes students to ask questions.</li> </ul>
“Post Covid Education Scenario: Will libraries weather the storm or wilt away?”	12 June 2020; 3:00 P.M.- 5:00 P.M.	<ul style="list-style-type: none"> <li>• Prof. T. D. Kemparaju, Vice Chancellor, Bangalore North University, Bangalore</li> <li>• Prof. Roshan Lal Raina, Vice Chancellor, JK Lakshmipat University, Jaipur</li> <li>• Prof. V. G. Talawar, Former Vice Chancellor, University of Mysore; Advisor, Reva University, Bangalore</li> </ul>	Informatics Publishing Limited	
FICCI Thinklink Webinar Series “Learning Beyond Classroom: A Virtual Experience”	11 th June, 2020 4:00 AM- 5:00 PM	<ul style="list-style-type: none"> <li>• Shobha Mishra Ghosh</li> <li>• Anand Sudarshan</li> <li>• Ulla Maaria Kolvula</li> <li>• Louise Jones</li> <li>• Lorrie Salome</li> </ul>	FICCI & Thinklink	<ul style="list-style-type: none"> <li>• Educators learnt to overcome some of the practical challenges related to blended learning environments.</li> <li>• Teachers felt the significance of Creating Visual Learning Material.</li> <li>• Insight was gained into user immersive learning.</li> </ul>
Inernational Webinar on sports Engineering	20 JUNE, 2020 (02:00PM – 04:00 PM)	<ul style="list-style-type: none"> <li>• Dr. David James</li> <li>• Mr. Anil Kumar</li> </ul>	Sports Engineering Association (Sea) India	<ul style="list-style-type: none"> <li>• Application of technology in Sports performance</li> </ul>

<p>शिक्षा शिक्षण में कला समेकित अधिगम</p>	<p>दिनांक – 22 जून, 2020 समय: 4:00-5:30 सांयकाल</p>	<ul style="list-style-type: none"> <li>डॉ0 शिक्षा कौशिक विभागाध्यक्ष- हिंदी Queen Mary Public School</li> </ul>	<p>गोयल ब्रदर्स प्रकाशन</p>	<ul style="list-style-type: none"> <li>आनुभविक ज्ञानार्जन के लाभ:-</li> <li>क्षमता का निर्माण करना तथा सिद्धांत को व्यवहार में मिलाता है।</li> <li>अनुभव करके ज्ञानार्जन करना अधिक प्रभावशाली तथा स्थायी होता है।</li> <li>स्वप्रेरणा, अन्वेषण के लिए आधार का निर्माण करता है।</li> </ul>
<p>हिन्दी शिक्षण में सृजनात्मकता, सीबीएसई के परिवर्तित पाठ्यक्रम का अवलोकन।</p>	<p>26.06.2020,</p>	<ul style="list-style-type: none"> <li>श्री संजय मिश्रा (विभागाध्यक्ष)</li> </ul>	<p>CBSE</p>	<ul style="list-style-type: none"> <li>वाचन कौशल विकास हेतु अनुकरण, वार्तालाप, कहानी अथवा कविता बोलना, दूरदर्शन पर समसामायिक कार्यक्रमों को देखकर समीक्षा करना, भाषण सुनना एवं बोलना, अंताक्षरी या शब्द निर्माण करना, साक्षात्कार, नाटक, चुटकले सुनाना, मुहावरे अथवा कहावतों आदि गतिविधियों के माध्यम से बल दिया जाना।</li> <li>शिक्षकों को छात्रों की रूचि एवं जागरूकता को देखते हुए कक्षा कक्ष में अपनी विषय वस्तु को             <ul style="list-style-type: none"> <li>इस प्रकार से उनके समक्ष प्रस्तुत करना चाहिए, जिससे कि छात्रों में अधिकाधिक जिज्ञासा उत्पन्न हो।</li> </ul> </li> <li>सीबीएसई द्वारा जारी आगामी नवीन सत्र 2020-21 के पाठ्यक्रम के संबंध में जानकारी प्रस्तुत की तत्पश्चात नारा लेखन, संदेश लेखन, लघु कथा, अर्थ के आधार पर वाक्य भेद आदि विषयों के अतिरिक्त महोदय द्वारा अन्य विविध विषयों पर रोचक एवं सारगर्भित उदाहरण प्रस्तुत किए गए।</li> </ul>
<p>“National Level Webinar on Doping”</p>	<p>28th june 2020 10:00 A.M to 12:30 P.M</p>	<ul style="list-style-type: none"> <li>Dr.Arun Kumar Mendiratta (Chairmen Medical Commission (AFI)</li> </ul>	<p>Vikas College of Physical Education Sports</p>	<ul style="list-style-type: none"> <li>To protect the athletes’ fundamental right to participate in doping free sport and thus promote health, fairness and equality for athletes worldwide</li> <li>To ensure harmonized, coordinated and effective anti-doping programs at the international and national level with regard to detection and prevention of doping.</li> </ul>

Taking care of eyes during virtual classes	28 <sup>th</sup> June , 2020 Time: 12:00 pm	<ul style="list-style-type: none"> <li>• Dr Lakshey Dudeja</li> </ul>	SPS GURUGRAM	<ul style="list-style-type: none"> <li>• Symptoms, precautions and other important things related to eye care was shared:</li> <li>• Follow the 20- 20- 20 Rule. Take regular breaks using the 20 – 20 – 20 rule, every 20 minutes .shift your eyes to look at an object at least 20 feet away for at least 20 seconds.</li> <li>• Use antiglare – coated goggles or install reflective screen/matte filter .</li> <li>• Regularly complete eye examination</li> <li>• Use proper lightening</li> <li>• Blink your eyes while screening.</li> <li>• Encourage Eye yoga</li> <li>• Proper sitting arrangement should be there.</li> <li>• HOW TEACHERS CAN HELP</li> <li>• Encourage breaks</li> <li>• Space out classes</li> <li>• Pause in between classes and ask students to relax.</li> </ul>
‘Good Screen Time vs Bad Screen Time’	4th July, 2020 at 4:30 pm.	<ul style="list-style-type: none"> <li>• Dr V.S Ravindran – Educational Psychologist and trainer</li> <li>• Shree Rakshit Tandon – Cyber Security Expert and Consultant</li> <li>• Mr Vishnu Karthik – M.Ed Harvard University</li> <li>• Dr Parul Sharma – Director &amp; HOD Ophthalmology Maxhealth Care</li> </ul>	FICCI ARISE	<ul style="list-style-type: none"> <li>• Technology is not good or bad, it’s actually what we do with it make it good or bad, that’s important.</li> <li>• We should start using technology effectively instead of fearing and stigmatizing it. So, technology is a tool.</li> <li>• Technology is no longer a luxury, but a necessity in today’s time.</li> <li>• We need to have certain ground rules to use the technology effectively, so we should educate and empower the children towards technology.</li> <li>• Overall, it was an enriching and knowledge gaining session.</li> </ul>
Athlete Coaching and Programme for	8th July 2020 Time: 9:30 AM- 11:00	<ul style="list-style-type: none"> <li>• Ms. Galina P Bukharia (Head Coach Team 400m)</li> </ul>	Epathshala Sports Authority of India in	



Intermediate Level (14-18Years) in Athletics Topic “athlete coach Relationship”		<ul style="list-style-type: none"> <li>National TEAM</li> </ul>	association with Athletics Federation of India	<ul style="list-style-type: none"> <li>These all webinars were taken by the one of the best coaches and lecturers, all the webinars were on specific events or games.</li> <li>The main focus was on athletes’ performance and new updating drills and technique.</li> </ul>
Athlete Coaching and Programme for Intermediate Level (14-18Years) in Athletics Topic Fundamentals of Running	9th July 2020 Time: 9:30 AM-11:00 AM	<ul style="list-style-type: none"> <li>Mr. Volker Herrmann High-Performance Director, AFI, World Athletics Lecturer</li> </ul>	e-pathshala Sports Authority of India in association with Athletics Federation of India	
Athlete Coaching and Education Programme for Intermediate Level (14-18Years) in Athletics TOPIC Sprint and Sprint Drills	10th July 2020 Time: 9:30 AM-11:00 AM	<ul style="list-style-type: none"> <li>Mr. Rajmohan M K, National Coach, Team 400M &amp; Mr. P Nagesh, National Coach, Team 4*100M</li> </ul>	Sports Authority of India in association with Athletics Federation of India	
Athlete Coaching and Education Programme for Intermediate Level (14-18Years) in Athletics TOPIC Fundamentals of throws and event Specific Conditioning	11th July 2020 Time: 9:30 AM-11:00 AM	<ul style="list-style-type: none"> <li>Mr. Radhakrishnan Nair P, Deputy National Chief Coach, World Athletics Lecturer</li> </ul>	Sports Authority of India in association with Athletics Federation of India	
				<ul style="list-style-type: none"> <li>The importance of right training at the right age was emphasized.</li> <li>Athletes should never be overburdened, especially those at early and intermediate levels.</li> <li>Also specialization of events should come from the age of 15-16, before that the focus should be on improving overall techniques and multilateral development so as to excel in future.</li> </ul>

Athlete Coaching and Education Programme for Intermediate Level (14-18Years) in Athletics TOPIC Javelin Throw Technique & Drills	13th July 2020 Time: 9:30 AM-11:00 AM	<ul style="list-style-type: none"> <li>Mr. Uwe Hohn, Head Coach National Team, Javelin Throw</li> </ul>	Sports Authority of India in association with Athletics Federation of India	
Athlete Coaching and Education Programme for Intermediate Level (14-18Years) in Athletics Topic Throws (Shot Put)	14th July 2020 Time: 9:30 AM-11:00 AM	<ul style="list-style-type: none"> <li>Mr. Parver Singh, Athletics Coach, SAI NSNIS Patiala-India</li> </ul>	Sports Authority of India in association with Athletics Federation of India	
Athlete Coaching and Education Programme for Intermediate Level (14-18Years) in Athletics TOPIC THROWS DISCUS)	15th July 2020 Time: 9:30 AM-11:00 AM	<ul style="list-style-type: none"> <li>Mr. Parver Singh, Athletics Coach, SAI NSNIS Patiala-India</li> </ul>	Sports Authority of India in association with Athletics Federation of India	
Athlete Coaching and Education Programme for Intermediate Level (14- 18Years) in Athletics TOPIC HURDLES MOBILITY DRILLS	16th July 2020 Time: 9:30 AM-11:00 AM	<ul style="list-style-type: none"> <li>Dr. S Jayaraman, Asst. Professor &amp;</li> </ul>	Sports Authority of India in association with Athletics Federation of India	
		<ul style="list-style-type: none"> <li></li> </ul>		<ul style="list-style-type: none"> <li></li> </ul>

EXPERIENTIAL LEARNING	18 th JULY 2020	<ul style="list-style-type: none"> <li>Ms. Anju Chazot “ECOLE DE TARA”.</li> </ul>	GRL Generated Resource Learning	<ul style="list-style-type: none"> <li>Learning should be child centric. It should be according to individual needs of child.</li> <li>Preparation of mapping for an activity which can be included in every subject to make it interdisciplinary.</li> <li>More and more activity based learning should be included in order to make learning more concrete.</li> <li>Teaching learning process should not just be from textbooks. Good combination of textbooks and activities must be there.</li> </ul>
The Role of Sustainability with EducaHon	August 6 2020 (7:00pm-8:30 pm)	<ul style="list-style-type: none"> <li>Ambika Kaul, Career counsellor, DPS RK Puram, Eddie West, Assistant Dean, San Diego State</li> <li>University, Neema Kudva, Dean Cornell University, Sudipto Mukerjee, UNDP, Dr. UQyo Raychaudhuri,</li> <li>University of Denver</li> </ul>	IC3 (International Career and College Counselling),	<ul style="list-style-type: none"> <li>Sustainability is the need of an hour that will shape our lives and planet’s future. Education for sustainability should aim at creating people who can think, create, research and practice SDG through scientific knowledge as well as traditional, cultural environment which are deeply connected.</li> <li>We as teachers have a huge responsibility to sensitize our younger generation about the wastage, we are doing which is really affecting us and encouraging them to reduce their consumption by switching lights, saying no to plastic and many other ways to encourage them for responsible sustainable consumption.</li> </ul>
Webinar on multiple intelligence	September 13, 2020	<ul style="list-style-type: none"> <li>Mr. Trilok Singh Bisht, Principal, DPS Vasundhara, Ghaziabad</li> </ul>	DPS Vasundhara, Ghaziabad	<ul style="list-style-type: none"> <li>It will help the teachers create lesson plans that can work for students who may not understand a lesson through the traditional methods of visual and aural inputs.</li> <li>This approach will strengthen the foundation of NEP 2020.</li> </ul>